Government of **Western Australia**
School Curriculum and Standards Authority

WACE
Western Australian Certificate of Education

Western Australian Certificate of Education Examination, 2013

Question/Answer Booklet

ANCIENT HISTORY

Stage 3

Please place your student identification label in this box

Student Number: In figures

In words _____

_____

Time allowed for this paper

Reading time before commencing work: ten minutes
Working time for paper: three hours

Materials required/recommended for this paper

To be provided by the supervisor
This Question/Answer Booklet
Document Booklet

Number of additional answer booklets used (if applicable): ☐

To be provided by the candidate
Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

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Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study	2	2	90	50	50
Section Two: Essay Part A: Unit 3A	3	1	45	25	25
Part B: Unit 3B	3	1	45	25	25
				Total	100

Instructions to candidates

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.

2. Answer the questions according to the following instructions.

   Section One: There are six sets of documents, one for each time period of study. Answer **two** questions in the spaces provided.

   Section Two: You must answer **two** questions **only**, in the spaces provided.

3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.

4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

5. The Document Booklet is **not** handed in with your Question/Answer Booklet.

Section One: Document study **50% (50 Marks)**

This section has **two (2)** questions. Answer **both** questions. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Suggested working time: 90 minutes.

Question 1 **(25 marks)**

Unit 3A – Societies and change

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ Set 1 Egypt: Dynasty 18 to 21 (c. 1560 BCE–945 BCE)

☐ Set 2 Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

☐ Set 3 Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE

(a) Identify briefly each of the **three** sources and the changes and/or continuities shown in each of the **three** sources. (6 marks)

(b) Discuss the general nature of **one** of the sources and, with specific reference to the source given in the Document Booklet, comment on the historical usefulness of that source. (6 marks)

(In discussing the general nature of the source, you may wish to consider factors such as genre, purpose, proximity of the source to its subject matter, intended audiences for the source, issues of selectivity, bias and/or accuracy and historical reliability, insofar as they are applicable and relevant to your chosen source.)

(c) Evaluate what each of the **three** sources contributes to an understanding of the changes and/or continuities identified in Part (a). (13 marks)

This space has been left blank intentionally

Question 2 **(25 marks)**

3B – People, ideas and events that shaped history

Indicate below the document set from the Document Booklet you will use to respond to all parts of this question.

☐ Set 4 Egypt: The Amarna 'Revolution' from the rise of the Cult of the Aten during the 18th Dynasty to the death of Horemheb (c. 1295 BCE)

☐ Set 5 Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE

☐ Set 6 Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE

(a) Compare and contrast the depictions of the people and/or events and/or ideas in the **two** sources. (6 marks)

(b) Identify the different perspectives of the sources and give reasons for the differences in the **two** perspectives. (6 marks)

(c) Use your knowledge of your period of study to evaluate the contribution of **both** sources to our understanding of the people and/or events and/or ideas depicted in them.

(13 marks)

End of Section One

Section Two: Essay **50% (50 Marks)**

This section has **two (2)** parts.

Part A: Unit 3A – Societies and change **25% (25 marks)**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

Part B: Unit 3B – People, ideas and events that shaped history **25% (25 marks)**

Answer **one (1)** question from your chosen time period of study.

Suggested working time: 45 minutes.

Pages are included at the end of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Part A

Unit 3A – Societies and change

You are required to answer **one (1)** of the following questions from your chosen time period of study. Use the pages provided from page 17 and indicate clearly the number of the question that you are answering.

Egypt: Dynasty 18 to Dynasty 21 (c. 1560 BCE–945 BCE)

Question 3 **(25 marks)**

Outline the military activities of Ramses I and Seti I and evaluate their contribution to the re-establishment of the Egyptian Empire.

or

Question 4 **(25 marks)**

Describe the diplomatic activities of Ramses II and evaluate his success.

or

Question 5 **(25 marks)**

Outline the funerary beliefs and burial practices in Dynasties 18–20 and explain any changes to them that occurred during this period.

Greece: Athenian democracy and Empire from the creation of the Delian League to the revolt of Samos in 440/39 BCE

Question 6 **(25 marks)**

Outline Cimon's domestic and foreign policies. Evaluate the impact of these policies on Athens' political development and her relationship with Sparta.

or

Question 7 **(25 marks)**

Outline how the Athenians lost their land empire. Assess the effect of this loss on Athenian foreign policy up to the revolt of Samos in 440/39 BCE.

or

Question 8 **(25 marks)**

Outline and evaluate Thucydides' explanation of the growth of Athenian power up to the revolt of Samos in 440/39 BCE.

Rome: Augustus from the first settlement of Augustus in 27 BCE to his death in 14 CE

Question 9 **(25 marks)**

Outline and assess changes in Augustus' political position in Rome during the period of study.

or

Question 10 **(25 marks)**

Assess the extent to which the Augustan *Leges Juliae* were social and cultural changes. Focus on at least **one** Augustan law in your answer.

or

Question 11 **(25 marks)**

Outline the social and political changes that led to the rise of the equestrian order and assess different responses to this rise during the period of study.

Part B

Unit 3B – People, ideas and events that shaped history

You are required to answer **one (1)** of the following questions. You must answer your chosen question with reference to **one (1)** of the following contexts only.

Egypt: The Amarna 'Revolution' from the rise of the Cult of the Aten during the 18th Dynasty to the death of Horemheb (c. 1295 BCE)

or

Greece: The Peloponnesian War from 440/39 BCE to the surrender of Athens in 404/03 BCE

or

Rome: The Julio-Claudians from the death of Augustus in 14 CE to the death of Nero in 68 CE

Question 12 **(25 marks)**

Discuss the extent to which **one** of the following individuals was a force for change and/or continuity in his or her society:

(a) Akhenaten **or** Horemheb
(b) Alcibiades **or** Nicias
(c) Agrippina the Younger **or** Nero.

or

Question 13 **(25 marks)**

Discuss the extent to which **one** of the following ideas contributed to cohesion and/or division in the period of study:

(a) The development and features of the Cult of the Aten **or** The restoration of the god Amun Re
(b) Oligarchy **or** Empire
(c) Empire **or** The emergence of Christianity.

or

Question 14 **(25 marks)**

Discuss changing perspectives about **one** of the following events:

(a) The death and funerary arrangements of Tutankhamun **or** Artistic representation in the Amarna period
(b) The Sicilian Expedition **or** The causes of the Peloponnesian War post 440/39 BCE
(c) The role of women in the Julio-Claudian dynasty **or** The artistic policies of Nero.

End of questions

Question number: _____

Question number: _____

Question number: _____

Question number: _____

Question number: _____

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